

C1 ADVANCED SPEAKING

Practice Test 01

Local Participation

4 parts	15 min pair	C1 level
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A printable sample of the online C1 Speaking runner. Use it to practise with a partner, prepare an examiner-led mock, or plan a timed solo recording.

Original Cambridge-aligned practice material; not an official Cambridge examination paper and not endorsed by Cambridge.

SAMPLE PAPER

What you will do

This sample follows the four-part C1 Advanced Speaking structure. In the online runner, only the questions selected for the current attempt are shown; this PDF preserves the complete practice bank for reference.

Part 1 - Interview	Part 2 - Long turn
Answer personal and experience-based questions naturally, adding a reason or detail.	Prepare briefly, compare two photographs and answer the questions provided.
Part 3 - Collaborative task	Part 4 - Discussion
Develop several ideas, discuss their advantages and reach a final decision.	Give broader opinions, explain your reasons and respond to alternative views.

Timing

Pair	15 minutes	Trio	23 minutes
Solo practice	About 10 minutes	Assessment	5 Cambridge criteria

PART 1

Interview

The interlocutor asks questions about you, your experience and your interests. Keep each answer natural and developed rather than memorised.

Initial question pool

1	What do you do in your local area?
2	How long have you been learning English?
3	Where do you usually spend time after work or study?

Main question pool

1	Which local activity do you most enjoy taking part in?
2	Have you discovered an interesting place near your home recently?
3	How important is it to know the people who live nearby?
4	If you could organise a local event, what would it involve?
5	Who has encouraged you to become involved in something new?
6	Would you prefer to live in a very active or a very quiet community?
7	What useful skill would you like to develop in the next few years?
8	Do you expect your local area to change much in the future?

Runner note: two initial questions and two main questions are selected for this solo practice attempt. Each answer is recorded separately and evaluated together as Part 1.

PART 2

Long turn - Candidate A

Compare any two photographs from the set and answer both focus questions. The listening candidate then answers the partner follow-up.

Candidate A - People learning through observation



Photograph A

A group of adults watch a craft worker demonstrate how to shape clay at an open market stall.



Photograph B

Two visitors study birds through binoculars while a guide points towards trees beside a lake.



Photograph C

Several junior employees observe a technician repairing a machine in a bright workshop.

Focus questions

- 1** What might the observers learn from these experiences?
- 2** How important could the setting be to their concentration?

Partner follow-up: Which group is likely to remember the experience most clearly?

PART 2

Long turn - Candidate B

Use this second photograph set for the other candidate in a paired mock. Keep the same one-minute long turn and thirty-second follow-up rhythm.

Candidate B - People handling unexpected interruptions



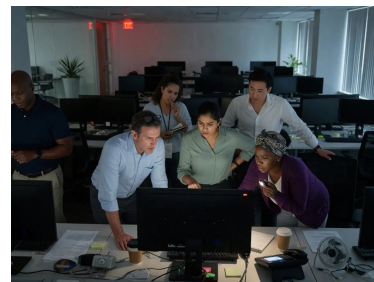
Photograph A

A street musician pauses while council workers move barriers across a busy pedestrian square.



Photograph B

A family rearranges a picnic as sudden rain begins in an open riverside park.



Photograph C

Office workers gather around a dark computer screen after an apparent power failure.

Focus questions

- 1 How might the interruption affect the people involved?
- 2 What could help them respond effectively in each situation?

Partner follow-up: Which situation would be the most difficult to manage calmly?

PART 3

Collaborative task

Discuss the five prompts first, then move to the follow-up question and make a clear joint decision. The web runner presents these as two explicit steps.

CORE QUESTION

How could these approaches encourage more people to join local activities?

01 personal invitations

02 free trial sessions

03 visible success stories

04 family-friendly schedules

05 shared decision-making

FOLLOW-UP QUESTION

Which two approaches would attract the most varied group of residents?

Preparation: 15 seconds before the discussion. Suggested pair timing: about 2 minutes for the core discussion and 1 minute for the decision.

PART 4

Discussion

The examiner asks broader questions connected to the Part 3 theme. Extend your opinions, give reasons and react to another point of view.

Question bank

1	Why do some people avoid activities in their own neighbourhood?
2	How much difference can one enthusiastic organiser make to a community?
3	Some people say local events matter more than national celebrations. What do you think?
4	Who should pay for activities that benefit a whole neighbourhood?
5	Is it better for community projects to be professionally managed or led by volunteers?
6	How might digital communication change local participation in the future?

Solo runner adaptation

Three questions are selected for each solo attempt and shown one at a time. The second and third visible questions include an alternative-view prompt in the same response. The feedback model evaluates the saved Part 4 answers together.

Official-style interaction cues: What do you think? Do you agree? How about you?

End of sample paper

Keep the conversation moving: develop, respond and connect your ideas.